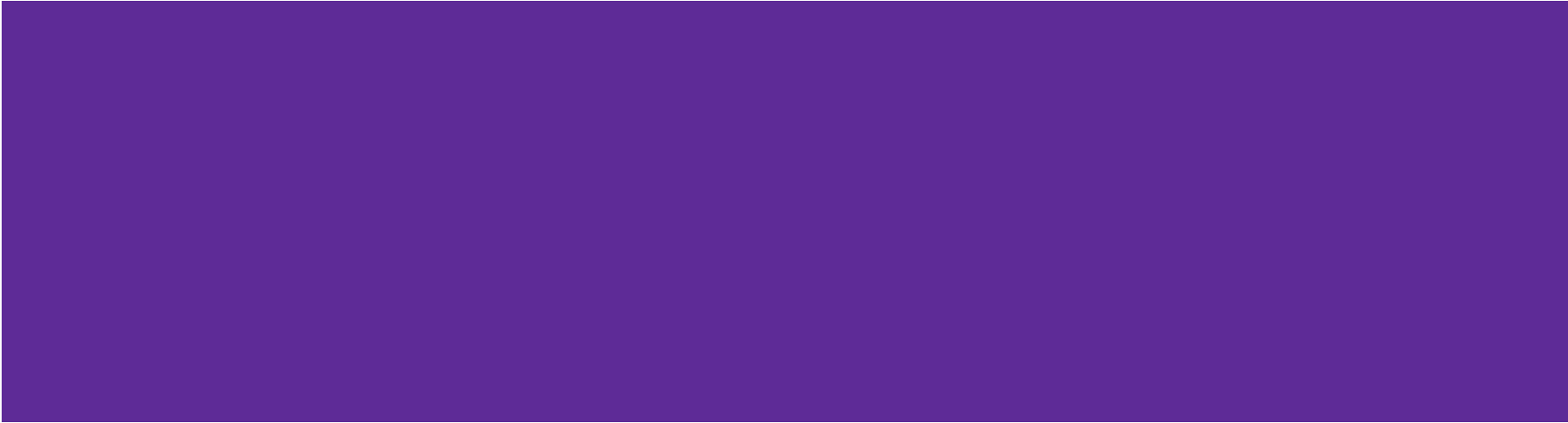


ELA Department Review

K - 12 Curriculum Review
2019 - 2024



ELA Department Review Team



High School Department Chairs: Carole Lee Deemer and Mandy Laubach

Middle School Department Chairs: Corina Balliet

Elementary School Department Chairs: Christina Crews and Kate Rabi

Director of Curriculum: Dr. Michael Donnelly

Input from all elementary teachers and secondary English/Language Arts teachers

Progress Review

A look at the previous 5 - year plan (2014-2019)

- Fully incorporated PA Core Standards into curriculum and assessments
- Developed a comprehensive and consistent intervention and enrichment program to address student needs
- Integrated technology and publication standards into curriculum
- Implemented course placement criteria for transition between building levels
- Developed common assessments to guide instruction

MISSION

The Palisades' English/Language Arts Department's mission is to inspire students to be active readers in autonomous settings, to communicate effectively using the written and spoken word for a variety of purposes and audiences, and to critically evaluate all media in a global society.

Current Program

Highlights



Elementary-

- All buildings are departmentalized in grades 4 & 5
- Completed first year of full implementation of *Benchmark Literacy* in 18-19
 - Developed “Benchmark Literacy One Stop Shop” Google folder to align ELA instruction across all elementary schools
- Turn-around training for Text Dependent Analysis

PALMS-

- Text-dependent Analysis Training
- Reading and Writing Workshop Trainings
- Focused lessons on building technology skills related to online literary tasks

Current Program

Highlights

High School-

- Offer two Advanced Placement courses
- All sophomores take the PSAT
- SAT testing offered during the school day in the spring
- A variety of electives
- Grade 11 and 12 online course offerings

Bucket #1



Curriculum Review

Measurable Goal

By the end of the five-year plan, all courses and levels will be reviewed and, when necessary, revisions will be made.

Bucket #2



Collaboration and Communication

Measurable Goal

By the end of the five-year plan, a scope and sequence will be developed for K - 12 in the areas of reading, writing, and grammar. Consistent communication and resources will be developed for home support at the elementary level.

Bucket #3



Increase student achievement

Measurable Goal

By the end of the five-year plan, students' common assessment scores will increase.

Bucket #4



Professional Development

Measurable Goal

By the end of the five-year plan, K - 12 educators will receive professional development and opportunities to collaborate with colleagues in areas related to student improvement, best practices, and technology integration.

Bucket #5



Technology

Measurable Goal

By the end of the five-year plan, online instructional opportunities for students will increase in the areas of reading, writing, and grammar.

Next Steps...

- **Instructional Materials**
 - Investigate and identify materials to support on-line resources both at the middle school and the high school
- **Education Pathway**
 - Implement a new pathway at the high school in 2019 - 2020
 - Develop new courses to support the pathway for implementation in 2020 - 2021
- **Establish vertical conversations**
 - Ensure opportunities exist for elementary teachers (reps) and middle school teachers (reps) can meet and review student progress before transitioning levels
 - Ensure opportunities exist for middle school teachers (reps) and high school teachers (reps) can meet and review student progress before transitioning from one building to the next

2019 - 2024 goals by level



Collaborative Goals Guiding Document